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THE SEE AND SAY SERIES

BOOK TWO

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THE SEE AND SAY SERIES

BOOK TWO

A WORD BOOK TEACHING THE SOUNDS OF LETTERS AND GIVING PRACTICE IN WORD-GETTING, WORD-BUILDING, AND WORD-WRITING

BY

SARAH LOUISE ARNOLD
ELIZABETH C. BONNEY, AND
E. F. SOUTHWORTH

GINN AND COMPANY
BOSTON · NEW YORK · CHICAGO · LONDON
1914

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To Those who place this Book in the hands of Children Greeting:

The See and Say books are intended to enable children to master the form and sound of words.

This word-mastery is an indispensable factor in reading; it is also essential to spelling. If the child can obtain a clue to the pronunciation of new words, he becomes independent of the teacher and can help himself in reading; moreover, his knowledge of the sounds of the letters furnishes a key to spelling all words which are spelled in accordance with phonic laws.

The See and Say books propose to separate the study of words from the lesson in reading. By the aid of these books children should master the words composing the ordinary vocabulary, so that they may readily read for themselves the various school readers presenting such a selected vocabulary. After learning that every letter represents a specific sound, as in the case of most consonants, or several sounds, as in the case of certain vowels, they ought by this means to master the large majority of words presented in their reading books.

They should be so trained, therefore, that the letter, or combination of letters, will *at once* suggest the sound. The printed word, then, would stand for the *spoken word with its idea.* When the idea is new, the teacher of reading will present it; but if the form of the word only is new, the child should be able to pronounce the word for himself.

The See and Say books present a simple method of word-mastery. The first book is like the picture book that has always

been fascinating to the child. He has turned its pages at home, has named the various objects in the pictures, has mooed like the cow, growled like the dog, or said "choo, choo," when he saw the engine or cars. Book One therefore presents a picture to suggest the sound of each letter. It also pictures an object whose initial sound is the sound of the letter. *M* is the sound which the cow makes when calling her calf. It is also the first sound of "moon." The child, dealing with the pictures just as he has done at home, associates the sound *M* with the story, with the picture, with the word "moon," and with the letter. With repetition the *association of sound and letter* is just as prompt and effective as the association of picture and name, or picture and sound.

Book Two reviews briefly the instruction of Book One, recalling the letters of the alphabet, with their sounds, by means of the story picture, the type picture, and the type word. Children who have not studied Book One are thus enabled to lay the foundation for the advanced work of Book Two.

After the review of the alphabet the vowels are singled out, recognized as workers, and presented in familiar phonograms and syllables. These phonograms come to be recognized as wholes and need not be separated into their letters. They furnish a key to the pronunciation of new words. They are sometimes spoken of as the *core* of the word (as *ack* in "back," "tack," "sack," and "whack"). The mastery of any phonogram gives the pupil added power to pronounce all words containing the phonogram. It is a key to pronunciation.

The long and short vowel sounds are presented in Book Two and therefore the diacritical marks are introduced as a means of differentiation. These marks are used only in the type words until the child has become familiar with the phonogram containing the new vowel sound. No attempt is made to suggest the

various equivalents for a given sound, except that for convenience a striking group, *er*, *ir*, *or*, *ur*, is illustrated by the barking dogs, all making the same sound. But such groups as *air* in "pair," *ear* in "pear," *ere* in "there," and *are* in "care" present too great difficulty for children at this stage. The discussion of such equivalents is reserved for Book Three.

Also, the finer distinctions in the vowel sounds are postponed until the child can clearly hear, recognize, and repeat the distinctly different sounds. For this reason the various sounds of *o*, which are so slightly different as to be frequently confused even by good speakers, are not called to the children's attention in Book Two. *Or* in "orange," prolonged a bit or somewhat emphasized, becomes the *or* in "form," "fork," "sort," and "horn." Until they have learned to distinguish the marked differences between the sounds of *o* in "bone," in "horn," and in "word," it is better not to introduce distinctions which call for still greater accuracy in pronunciation, and more delicate discrimination. The other sounds of this difficult vowel are therefore reserved for Book Three, as well as the indistinct *a*, as in "ago," and the prolonged *a* found before *r* as in "care." In the same way the finer distinctions between the sounds of long *u* are postponed.

Book Three will introduce the remaining vowel sounds and provide drill upon the more difficult words of the advanced vocabulary. At a later period, probably in the third grade, the equivalents will be mastered. The children will then have the complete key to the pronunciation of English words.

Teachers will note the introduction of unphonetic words (*sight words*) requiring a definite effort of attention and frequent repetition. These have been presented at intervals, by means of rhymes, lists, or other devices such as the occasional reading lesson which groups them in sentences.

Children should be expected to recognize, to recall, and to pronounce the words which have been introduced as sight words quite as surely as those which are recognized through phonic laws. As knowledge of word forms increases, the list of unphonetic words diminishes, for every word contains some phonic elements. A word may be unphonetic to the child at one stage of advancement and entirely phonetic at another. Drill upon these fundamental "sight words" should prevent the natural overemphasis of the phonic type.

The Manual which accompanies Book Two will answer questions which may appear in the course of instruction, and will enable the teacher to prepare for her lessons in the shortest possible time. It is not intended to be an arbitrary pattern, but to suggest various methods of approaching the different lessons.

The teacher should not forget that the object of the series is chiefly to teach the children how to recognize words — *word getting* and afterwards *word writing*. The lesson in word getting should be a part of every day's program. In every reading lesson certain words which have been studied in the phonic lesson will occur. The teacher can at the same time add to the phonic lessons words which are to be found in the coming reading lesson. She may vary the order of the phonic lessons according to the requirements of the reading lesson. The children will soon become independent in their reading and will require assistance only with the occasional unphonetic word. They should help themselves as far as possible before asking help from the teacher.

The authors gratefully acknowledge the generous help given by Miss Sarah C. Brooks, formerly Director of the Training School for Teachers, Baltimore, and previously Supervisor of Primary Schools, St. Paul.

KEY SENTENCES

(These sentences have been learned in connection with the pictures presenting the sounds of the letters in Book One.)

A When baby wants an apple he says *a*, and *a* is the first sound of "apple."

B Water bubbling out of a bottle says *b*, and *b* is the first sound of "ball."

C When the pop corn sticks in the boy's throat he says *c*, and *c* is the first sound of "cat." (The sound of *c*, hard, is first taught with *k*.)

D The doves say *d*, and *d* is the first sound of "doll."

E The big round saw says *e*, and *e* is the first sound of "egg."

F The cross cat says *f*, and *f* is the first sound of "flag."

G The frog says *g*, and *g* is the first sound of "girl."

H The tired dog says *h*, and *h* is the first sound of "hat."

I The little pig says *i*, and *i* is the first sound of "ink."

J The motor boat says *j*, and *j* is the first sound of "jam."

K When the pop corn sticks in the boy's throat he says *k*, and *k* is the first sound of "kite." (Taught with *c* and *ck*.)

L The telegraph wires say *l*, and *l* is the first sound of "lily."

M The cow says *m*, and *m* is the first sound of "moon."

N The calf says *n*, and *n* is the first sound of "nest."

O When baby sees the hot lamp she says *o*, and *o* is the first sound of "orange."

P The tugboat says *p*, and *p* is the first sound of "pig."

Qu When the ducks begin to talk they say *qu*, *qu* (whisper it), and *qu* is the first sound of "queen."

R The dog says *r*, and *r* is the first sound of "rat."

S The snake says *s*, and *s* is the first sound of "swan."

T The watch says *t*, and *t* is the first sound of "top."

U When baby wants to be taken up she says *u*, and *u* is the first sound of "umbrella."

V The electric car says *v*, and *v* is the first sound of "vase."

W The wind says *w*, and *w* is the first sound of "wing."

X While the engine waits for you to get on the train it says (*ks*)*x*, and *x* is the last sound of "fox."

Y When the scissors are being sharpened they say *y*, and *y* is the first sound of "yard."

Z The bee says *z*, and *z* is the first sound of "zebra."

CH The engine when it goes says *ch*, and *ch* is the first sound of "church."

SH Mother says *sh* when baby is asleep, and *sh* is the first sound of "shell."

CK Has the sound of *k*; it is the last sound of "clock."

EE The little mice in the trap say *ee*, and *ee* is the first sound of "eel."

NG The bell says *ng*, and *ng* is the last sound of "gong."

OO When we feel cold we say *oo*, and *oo* is in the word "spoon."

OY The oyster man says *oy*, and *oy* is the first sound of "oyster."

OI Has the same sound as *oy*.

OW When hurt we say *ow*, and *ow* is the first sound of "owl."

OU Sometimes has the same sound as *ow*.

TH The goose says *th*, and *th* is the first sound of "thimble."

WH When Kate blows the dandelion she says *wh*, and *wh* is the first sound of "whip." (Book Two, p. 40.)

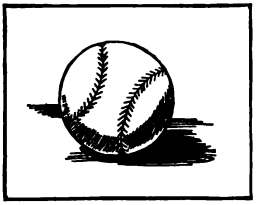
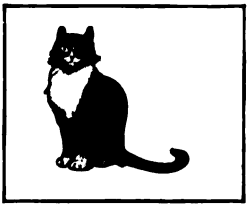
The sound suggested by the story picture can never be an accurate sound. It suggests that sound, by the aid of the story, just as the song of the red-winged blackbird is translated by the poet Lowell into *okalēē*. The exact and accurate sound is the initial sound of the given type word. The attractive and interesting path to the sound of the letter is by way of the story and the picture, and a brief experience will convince any one making the test that the pupil surely "arrives" by this path.

SEE AND SAY

BOOK TWO

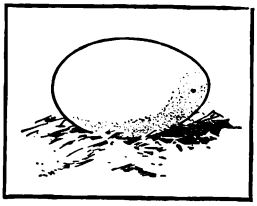
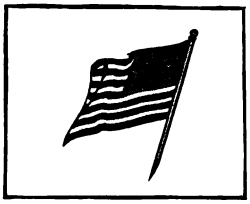
F.LILEY-YOUNG

a A b B c C

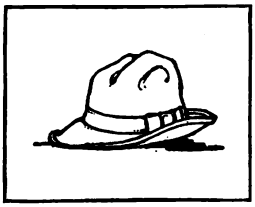
apple a A ball b B cat c C

d D e E f F

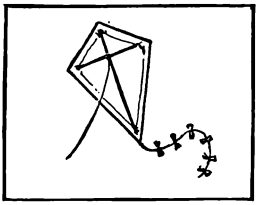
doll d D egg e E flag f F

g G h H i I



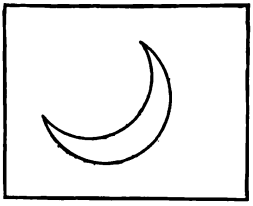
girl g G hat h H ink i I

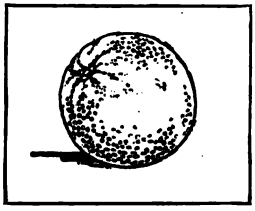
j J k K l L



jam j J kite k K lily l L

m M n N o O





moon m M nest n N orange o O

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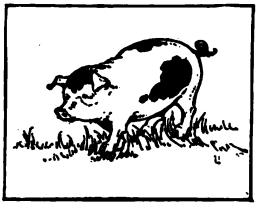
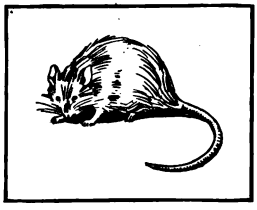
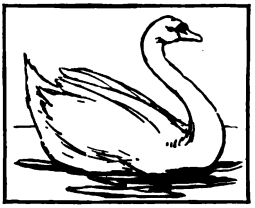
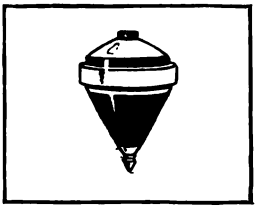
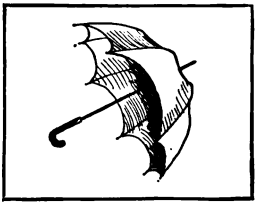




pig p P queen q Q rat r R

s S t T u U

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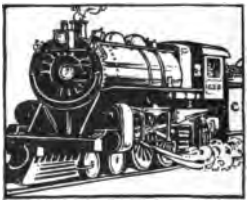

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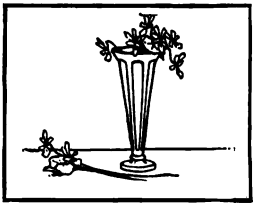

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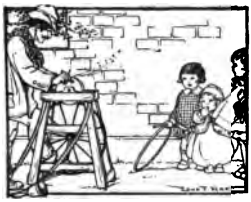

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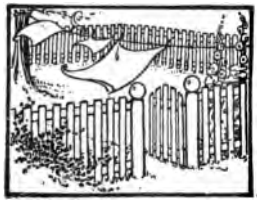

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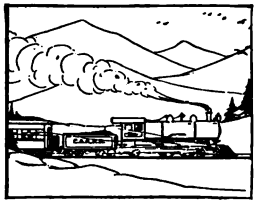

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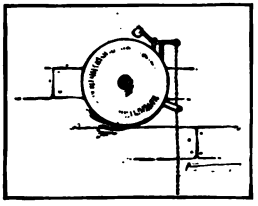

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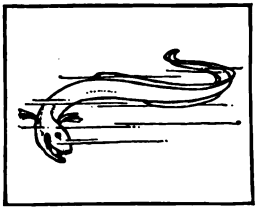

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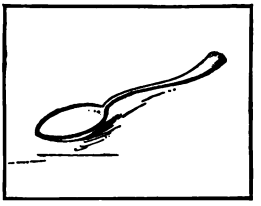

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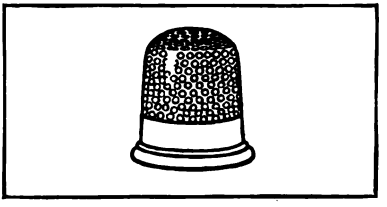

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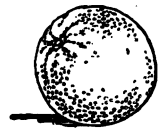

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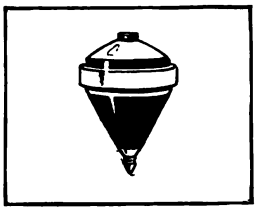
umbrella



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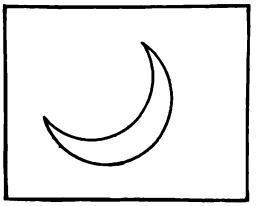
nest



moon

at	an	am
et	en	em
it	in	im
ot	on	om
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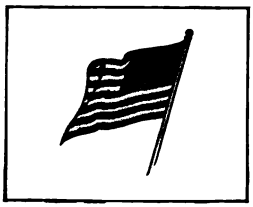
man	sun	hat	sit
men	fun	hit	ten
tin	mat	hot	Tom
bun	met	hut	hum

a e i o u n t m



flag	lily	girl
free	lent	get
fat	lamp	gull

af	al	ag
ef	el	eg
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of	ol	og
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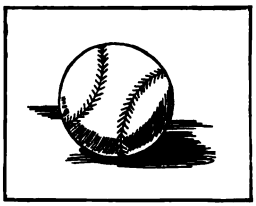
cuff	bill	big
muff	bell	bog
bluff	hull	bug



ball	doll	pig
bell	dash	pin
bit	desk	pat
buzz	dust	pet

ab	ad	ap
eb	ed	ep
ib	id	ip
ob	od	op
b ub	d ud	p up

dab	bad	tap
fib	red	cup
sob	kid	top
rub	rod	step

ash hash sham
esh mesh shed
ish dish shin
osh bosh shop
ush rush shun

Sh sh

shell

wish rash flush
swish crash crush

Ch ch

church

chap rich
chip such
chop much
chum chin

bunch munch hunch crunch

a	a	a	u
ab	ad	ag	ub
cab	bad	bag	rub
dab	had	lag	tub
stab	lad	rag	hub
grab	glad	crag	club
e	e	i	i
ed	et	ill	id
red	pet	fill	bid
bed	jet	pill	did
fed	let	hill	hid
led	get	mill	lid
sled	met	spill	slid
o	sob	o	lot
ob	rob	ot	not
cob	fob	cot	trot
Rob	bob	rot	spot

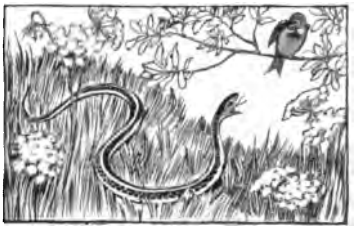
o	u	e	a
od	uff	ell	am
rod	cuff	fell	jam
cod	huff	bell	ham
hod	buff	tell	clam
nod	stuff	spell	slam
u	o	e	i
ud	oll	em	im
bud	doll	hem	him
e	u	u	i
ell	ull	um	ift
sell	dull	hum	lift
shell	mull	gum	sift
e	u	a	e
elt	ut	ap	elt
felt	cut	cap	melt
belt	nut	nap	welt

Rub a dub dub,
a dub, a dub!
Three men in a tub,
a tub, a tub!
Three men in a tub.

rub	men	bag	set
dub	ten	beg	let
tub	hen	big	wet
ship	fish	log	bad
shop	dish	dog	had
chop	wish	frog	sad

Ring the bell,
Knock at the door,
Lift the latch,
Walk in!
Chin chopper, chin chopper, chin!

ell	atch	ift	ing
bell	latch	lift	ring
sell	patch	sift	sing
tell	hatch	rift	bring
well	match	gift	string



s swans

sell	sit	sun	sob	sad
sill	sat	Sam	stab	sod
mats	sits	taps	hats	sods
maps	sets	naps	caps	suds
fuzz	is	his	eggs	bags
buzz	as	has	rags	bugs

Simon says, "Thumbs up."
Simon says, "Thumbs down."

at et it ob ad od ag eg ug ill ell

flag
lag
ag

a e
i
o u

The flag, the flag!
Oh, see the flag!

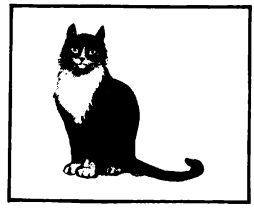
ag	eg	ig	og	ug
lag	leg	fig	fog	rug
tag	peg	big	bog	bug
bag	beg	dig	dog	dug

bugs	figs	pegs	off	ill
rugs	bags	kegs	egg	bill

can	lock	kick
catch	clock	kiss

ack	eck	ick	ock	uck
tack	beck	sick	rock	tuck
rack	neck	wick	block	stuck
track	peck	quick	stock	suck

ck



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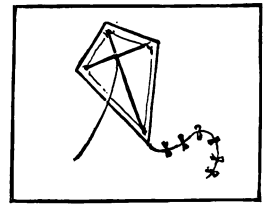
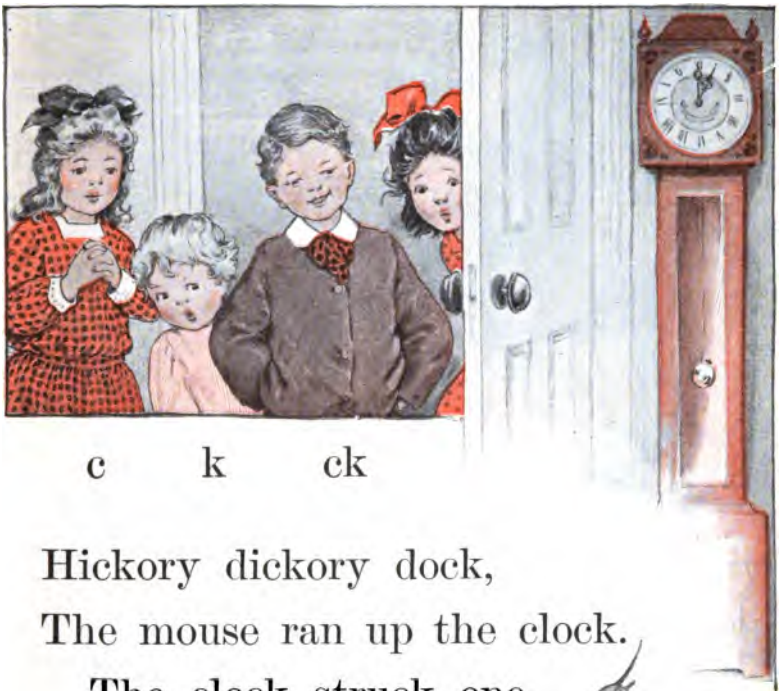


k

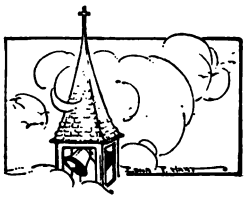


c k ck

Hickory dickory dock,
The mouse ran up the clock.
The clock struck one,
And down he ran.
Hickory dickory dock.

up	clock	down	dock
ran	mouse	struck	house

Tick-tock Tick-tock

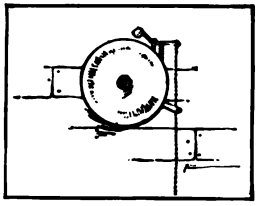


ng	ng	ng
sing	gong	rung
wing	dong	sung
ring	long	lung
bring	song	hung

ing

ting a ling, ling

ting a ling, ling



gong	gong	gong
song	thong	tongs
songs	thongs	gongs

Ding dong, bell!
The cat is in the well.
Who put her in?
Little Jack Green.

ing ng ing

ing	ing	ing
sing	ring	bring
sing ing	ring ing	bring ing
ing	ing	ing
ling	ling	ring
fling	cling	spring
fling ing	cling ing	spring ing
cheer	jump	stamp
cheer ing	jump ing	stamp ing

Bells are ringing,
Birds are singing,
Children dancing,
Horses prancing.

ring	sing	bring
ing	ing	ing
ring ing	sing ing	bring ing
clap	stamp	drop
clap ping	stamp ing	drop ping
nod	rock	milk
nod ding	rock ing	milk ing

Th th

thin	thick	tooth	moth
think	thank	three	froth
thinks			broth
this			thee
that	then	with in	thou
thus	than	with out	them

this thimble

Black within,
Red without;
Four corners
Round about.

Rat
Rats

Run
Rover

Well, well, well!
Here is a little rat.
Run, rat, run!
Rover will get you!
Where is Rover?
Come, Rover! come, Rover!
Run, rat, run.

rest	rut	ran	rash
rust	rot	red	rush
rent	ring	rod	rink
rack	rang	rill	risk
rock	rung	rim	rich

a	e	i	o	u	
b	c	k	ck	m	n
sh	l	p	d	ee	

Find these words in the wall:

back	dash	deep	shop
pack	dish	peep	shad
pick	dock	keep	shed
shack	duck	sleep	shin
shock	mock	sheep	shun

p | ick — eep — ack — in — od — an

sh | op — ip — ack — od — ock — ad

b | in — un — ib — ud — ad — ack

d | ip — eep — in — ock — ash — ish

m | ad — an — ap — ill — op — ush

owl

ow	own	out	ound
cow	down	pout	found
bow	clown	trout	sound
how	frown	shout	bound
now	crown	spout	hound
mow	brown	snout	pound

ou	ou	ow
out ing	pout ing	frown ing
shout ing	spout ing	drown ing

"How do we get to London town?"
"In and out and up and down,
That is the way to London town."

Bow wow wow!
Whose dog art thou?
Little Tom Tucker's dog.
Bow wow wow!

ou	ow	ou	ouse
ound	sow	out	house
found	cow	pout	mouse
round	how	rout	oud
sound	now	trout	loud

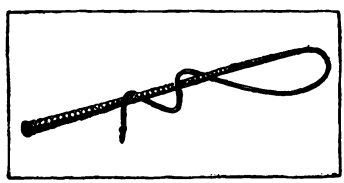
	a	e	i	o	u
p	ap	ep	ip	op	up
	tap	step	lip	top	cup
	rap	kept	clip	stop	pup
d	ad	ed	id	od	ud
	bad	led	kid	hod	cud
	glad	fled	skid	shod	scud
t	at	et	it	ot	ut
	cat	let	pit	hot	hut
	scat	pet	spit	shot	shut
sh	ash	esh	ish	osh	ush
	dash	mesh	wish	bosh	hush
	clash	flesh	swish	slosh	crush
ng	ang		ing	ong	ung
	fang		ring	song	rung
	fangs		rings	songs	rungs

a	o	i	e
an	on	ip	ess
tan	con	lip	less
ban	Don	rip	mess
can	u	slip	chess
pan	un	trip	dress
span	fun	chip	cress
Dan	gun	skip	lest
man	pun	o	test
e	spun	op	pest
en	stun	sop	chest
pen	shun	hop	i
ten	e	stop	iss
den	ep	mop	kiss
Ben	step	prop	hiss
then	ept	drop	miss
bent	kept	chop	bliss

Wh Wh

wh wh wh

wh
whip
wheel
wheeling

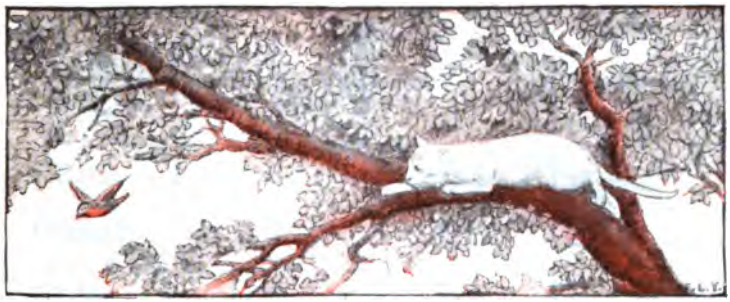


whip

wh
whit
whisk
whisking

when which whiff

ack	ash	amp	ick	ish	imp
sack	rash	lamp	nick	fish	limp



Little Robin Red Breast
Sat upon a tree;
Up went Pussy Cat,
Down went he!

down	sat	up
brown	went	red
frown	robin	cat
drown	upon	tree

ou	out	shout	pout	trout
ow	cow	bow	how	now

u	i	a	a
uss	it	ax	ash
fuss	bit	tax	rash
muss	lit	wax	trash
rust	slit	e	cash
crust	o	ex	splash
trust	ot	vex	u
a	not	sex	uzz
at	cot	i	fuzz
slat	hot	ix	buzz
chat	rot	fix	a
that	trot	six	atch
e	u	mix	batch
et	ut	o	hatch
let	but	ox	e
net	cut	box	etch
met	hut	fox	fetch

s		sing	fl	
st		sang	cl	
w	ing	song	br	ing
r		sung	sw	
th		sting	str	

---

ring		fang	clang	
bring		rang	cling	
hang	ing	gang	fling	ing
bang		pang	swing	
sing		slang	string	

---

ring		long	sit	
bring		gong	run	
hang	s	thong	hop	s
sing		strong	clap	
swing		be long	jump	

Baa, baa, black sheep,
Have you any wool?
Yes, sir; yes, sir;
Three bags full.
One for my master,
One for my dame,
One for the little boy
That lives in the lane.

sheep	black	lane	boy
three	sack	dame	bags

Jack and Jill went up the hill
To fetch a pail of water;
Jack fell down and broke his crown,
And Jill came tumbling after.

Jack	Jill	went	up	hill
back	fill	sent	cup	mill
hack	still	spent	pup	will

tumbling	after	down	pail
fumbling	under	crown	sail
rumbling	before	drown	rail

a	f	n
m	p	d
	r	

u	p	t
sh	n	b

i	w	t
f	p	s
	x	

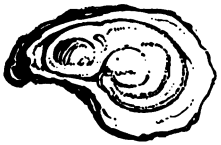
e	t	b
s	m	r
	d	

o	n	t
x	g	sh
	p	

Jack and get hill

went to up Jill

his fell crown down



oy oy

oy	oy	oy	oy
boy	toy	oyster	joy
boys	toys	oysters	en joy

Ship ahoy! ship ahoy!

oi

oil

oil	oi	oi	oi
coil	oin	oin	oin
boil	coin	join	loin

H h

H h

J j

J j

h		j	
hat	him	jot	Jill
has	help	jet	Jeff
his	hack	jam	Jack
hut	hump	jug	jugs
hill	heel	jog	jumps
hand	heed	just	jacket
hang	hush	jump	jump ing

Ch ch

Ch ch

chin		chill
chip	church	cheer
chop	rich	check
chum	such	chest
chess	chat	chuck
chink	chap	chick
chins	chips	chaps
cheeks	chests	chums

sh	o	a	e	sh
i	ash	esh	u	
sh	ish	ush	ing	sh

a	e	i
ash	esh	ish
lash	mesh	fish
dash	flesh	dish
flash	fresh	wish
mash	shell	swish
crash ing	shell ing	fish ing

o	u	dash ing
shop	ush	flash ing
shot	hush	gush ing
shock	mush	clash ing
shop ping	rush ing	smash ing

ch — tch — ch — tch — ch — tch

ich	atch	etch
rich	latch	fetch
	hatch	
such	patch	pitch
much	match	ditch
chip	batch	hutch
chop	catch	Dutch
chest	scratch	crutch
otch	itch	rusk
notch	pitch	tusk
botch	hitch	husk
crotch	stitch	musk

atch — etch — itch — otch — utch

"Now chicks," said the hen,
From the green garden patch,
"If you wish a fat worm,
Just come here and scratch."

patch			just
latch	chicks	wish	dust
hatch	picks	fish	crust
scratch	sticks	dish	must

Here are the vowels, a, e, i, o, u.

See them march.

Hear them sing.

The vowels are workers.

Find them in these words.

it	if	he	has	any
of	is	us	had	who
in	at	go	him	soon
an	so	up	give	such
me	be	am	then	more
we	on	has	have	much
for	was	she	great	many

a	e	i	o	u
ab	eb	ib	ob	ub
ack	eck	ick	ock	uck
ad	ed	id	od	ud
af	ef	if	of	uf
ag	eg	ig	og	ug
al	el	il	ol	ul
am	em	im	om	um
an	en	in	on	un
ap	ep	ip	op	up
as	es	is	os	us
at	et	it	ot	ut
av	ev	iv	ov	uv
ash	esh	ish	osh	ush
ax	ex	ix	ox	ux
ang	eng	ing	ong	ung
atch	etch	itch	otch	utch

Two little black birds
Sat on a hill.
One was Jack,
One was Jill.
Fly away, Jack!
Fly away, Jill.
Come back, Jack!
Come back, Jill.

away	one	six
again	two	seven
after	three	eight
above	four	nine
almost	five	ten

Hear us sing.

We are in school.

We love to sing together.

We can sing these words to a tune.

Pan — ran — fan — tan — man

Ben — ten — hen — pen — men

Run — sun — fun — gun — bun

Lap — rap — sap — tap — nap

Ned — fed — led — red — bed

Pin — bin — tin — fin — din

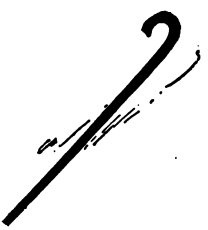
Cot — dot — got — not — lot

Bid — lid — kid — did — hid

Tick — sick — rick — stick — wick

ā

e



căn

cāne

a

ā

e

căp

cāpe

cap cape

căn	cāne

a e
ā

a e
ā

ab	ak	ad	am
abe	ake	ade	ame
babe	lake	made	same
an	ap	at	plate
ane	ape	ate	crate
pane	cape	rate	grate

cheese	chip	hate
chest	cheek	date
chick en	clouds	slate

Jack Cade made a spade.

My dame had a lame, tame crane.
My dame had a crane that was lame.
Go, gentle Jane,
Tell my dame's lame tame crane,
Drink and come home again.

dame	crane	lame
game	lane	blame
tame	Jane	flame

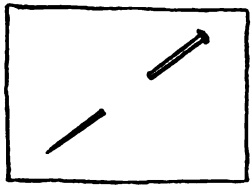
man mane

a	e
ā	

i e ī

i e ī

ĭn īne



pĭn pīne

fin	pĭn	pīne	shin
fine	hid	rip	shine
strip	hide	ripe	rid
stripe.	twin	trip	ride
stripes	twine	tripe	rides

ip	ik	id	if
ipe	ike	ide	ife
ripe	like	ride	fife
tripe	likes	rides	fifes
il	im	in	is
ile	ime	ine	ise
mile	rime	pine	rise
it	il	iv	cane
bit	ile	ive	smile
bite	file	live	brave

fin	rip	rid	dine
fine	ripe	ride	mine
pin	snip	hid	thine
pine	snipe	hide	crime
shin	strip	rim	grime
shine	stripe	rime	chime

tin	sit	slid	tire
tine	site	slide	mire
kin	spit	quire	hire
kine	spite	quite	wire
win	bid	spin	tires
wine	bide	spine	wires

pins	wins	hides	slides
pines	wines	rides	fires
spines	strips	dimes	quires

rob	nŏt	nōte	bore
robe	hop	lone	core
rod	hope	bone	sore
rode	home	stone	more
ose	ole	ope	ode
pose	hole	lope	lode
rose	Cole	rope	rode
hose	Dole	pope	node
nose	mole	hope	code
noses	stole	mope	mode

ob	ok	ol	om
rob	oke	ole	ome
robe	coke	pole	home
robes	poke	mole	homes

stone	op	ore	ot
tone	ope	core	ote
one	rope	store	note
bone	hope	shore	notes

ov	od	tore	oz
ove	ode	sore	oze
rove	rode	bore	doze
grove	mode	more	froze

Home, home! sweet, sweet home!
There 's no place like home!

c
k
ck

c
k
ck

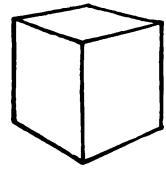
ack	Jack	black	quack
ick	quick	stick	chick

Jack, be nimble,
Jack, be quick,
Jack, jump over
The candle stick.

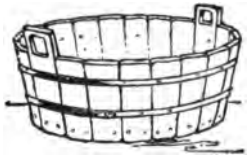
nim ble	can dle	rum ble
thim ble	han dle	crum ble
tum ble	bun dle	fid dle
stum ble	trun dle	pad dle

u ū e

cŭb



cūbe



tŭb

tūbe

mule	cŭb	cūbe	dun
mules	cubs	cubes	dune
fume	tub	tube	tune
fumes	tubs	tubes	fuse

The lily says, "Be pure."

ă căn ă	ā cāne ā (e)
ĕ mĕt ĕ	ē mēte ē (e)
ĭ pĭn ĭ	ī pīne ī (e)
ŏ nŏt ŏ	ō nōte ō (e)
ŭ cŭb ŭ	ū cūbe ū (e)

nail
pail
shoe

tick
tack
in deed

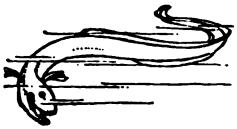
"Is John Smith within?"
"Yes, sir, he is."
"Can he set a shoe?"
"Yes, indeed; two.
Here a nail and there a nail,
Tick, tack, too."

Smith	that	Here	Set
thin	this	here	set
thick	these	there	let
thatch	those	with in	lit

Ride a cock horse
To Banbury Cross,
To see a fine lady
On a white horse.
Rings on her fingers,
Bells on her toes;
She shall have music
Wherever she goes.

toes	bells	cross	fine
goes	tells	moss	shine

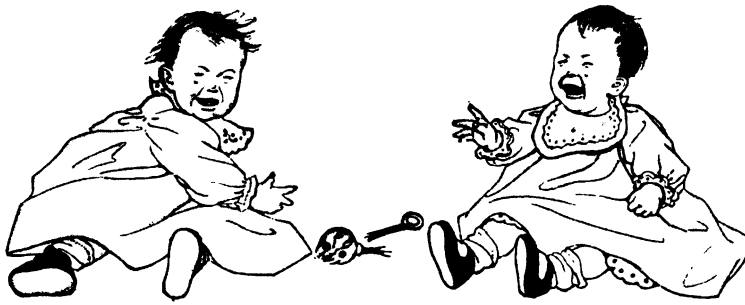
ee



ee eel

eel	bee	beet	he
feel	see	sleet	be
heel	free	meet	me
keel	tree	sweet	we
peel	three	street	she

see	eet	eep
see ing	sheet	sheep
meet	sheet ing	Bo peep
meet ing	free	weep
weed	free ing	weep ing
weed ing	cheer	creep
need ing	cheer ing	creep ing



Tweedle dum and Tweedle dee
Resolved to have a battle;
For Tweedle dum said Tweedle dee
Had spoiled his nice new rattle.

had	dee	dum	bat tle
lad	bee	hum	rat tle
sad	fee	sum	cat tle

spoil	deep	his
spoiled	keep	and
spoil ing	steep	nice

i–e ie
ī ī

Simple Simon met a pie man
Going to the fair.
Said Simple Simon to the pie man,
"Let me taste your ware."

pie		taste
pies		ware

flies	cries	dries	tries
dine	line	fine	mine
shine	pine	waste	haste

ie
i

pie
pies

Kate	fine	tries	cried
Jane	fried	pine	mud
James	pies	trees	dried

pie	cries	fries	tries
pies	cried	fried	tried

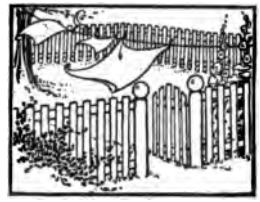
made	twine	time	rides
twine	lame	hides	canes
shine	shave	tides	lanes

Kate is making mud pies.

ĭ	i e ī	ie ī
spin	pine	tie
pin	spine	lie
win	wine	pie
prim	prime	die

fid dle	in side	i dle
rid dle	in vite	bri dle
mid dle	in quire	bi sect

wick et	fire	find
crick et	hire	kind
hid den	wire	blind
chick en	stripe	mind
slip ping	pride	mind ing
pick ing	be side	find ing
tick ing	di vide	be hind



x fox y yard z zebra

box	fix	yet	zebra
fox	six	yes	zero
ax	mix	yell	fuzz
wax	vex	yells	buzz

v w

vase	vi o let	west	wing
van	vans	win	wine
vane	vanes	wind	winds
vex	vex es	wish	wish es

stär
är
ä

ä
är
stär

Star light, star bright,
First star I see to-night,
I wish I may, I wish I might,
Have the wish I wish to-night.

ar	stär	light	wish
bar	stars	bright	dish
car	far	night	wish es
cars	bars	sight	dish es

I see the moon,
And the moon sees me.

ight ight

night light

night

ight	ight	bright ness
bright	flight	slight ing
night	might	fright en
light	fright	fright en ing
right	plight	light ing
tight	slight	light ning
sight	blight	fight ing
sigh	de light	de light ed
sigh ing	de lights	de light ing

ẽ
ẽr
hẽr

ä
är
Stär

hẽr	sh	stär
under	ship	far
over	fish	tar
Rover	fish ing	spar
other	wish ing	spars
others	dish ing	star light
mother	rush ing	moon light
brother	dash ing	night time
another	splash ing	good night

a	are	be	for
as	any	by	four
at	also	but	five
an	ask	been	find
all	after	both	full
am	about	busy	from

ago	do	one	over
away	did	once	ever
alone	does	only	never
again	done	other	under

get	has	do	can
girl	his	don't	call
glad	had	does	cold
gave	here	done	cost
good	how	down	came

ai
ā

ai
ā

Rain, rain, go away;
Little children cannot play.

ai	ai	ai	ai
rain	rail	tail	paint
train	pail	fail	saint
brain	bail	nail	faint
chain	vail	hail	taint

ail	aid	rail
sail	laid	mail
sailing	maid	quail

ay
ā

ay
ā

hay

ay	ay	ay
hay	hay ing	a way
May	say ing	way side
day	lay ing	May day
way	stay ing	play ing

Be gay! be gay!
It is May day,
And to the woods
We must away!

May day May queen May flowers

qu queen

een	ick	it
queen	quick	quit
ill	ack	ench
quill	quack	quench
ake	ilt	int
quake	quilt	squint
eer	ite	est
queer	quite	quest
ire	i et	re quest
quire	qui et	re quest ing

We must mind our p's and q's.

ai	ā

ain	ail	aid	ait
rain	fail	laid	bait
gain	bail	raid	gait
pain	hail	maid	wait
train	nail	braid	trait
grain	pail	a fraid	strait

Is it raining, little flower?
  Be glad of rain.
Too much sun would wither thee.
  'T will shine again.
The clouds are very dark, 't is true,
But right behind them shines the blue.

blue	rain	cloud	shine	thee
true	pain	loud	fine	would

ea	ē

ean	neat	ear	near
bean	treat	fear	tear
lean	meat	dear	rear
clean	wheat	gear	spear

each	eak	eat	eam
beach	leak	beat	dream
peach	beak	heat	cream
reach	weak	bleat	stream

Bean porridge hot,
Bean porridge cold,
Bean porridge in a pot,
Nine days old.

What is that, John, up in the sky?
What do you see, Ralph?
I cannot see anything. Where is it?
There, by the tall tree.
What a queer thing!
It is flying.
Can it be a great bird?
Can it be a balloon?
What is it?
What do you think it is?

oa	ō

oat	oad	oam	oak
goat	load	loam	soak
coat	road	roam	cloak
boat	toad	foam	croak

oan	oal	oaf	oat
loan	coal	loaf	float
roan	foal	loafs	floats
groan	goal	loaf ing	float ing

goats	load	oak trees
coats	road	oat meal
oats	goad	a load of oats

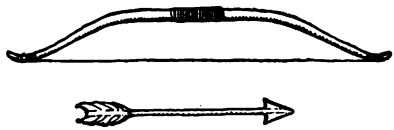
ŏ	ō–e ō	oe ō	ō
not	bone	toe	go
spot	stone	hoe	no
hod	rose	toes	so
hop	close	goes	lo
rob	chose	woe	ho tel
łock	those	woes	Ro ver

		oa ō	
dog	note		old
frog	bone	oak	bold
lost	hole	loaf	cold
cost	rope	goat	fołd
long	shone	float	gold
song	throne	cloak	hold

pond	bon net	cost ing
frog pond	bon fire	stock ing

bōw

ōw



arrōw

ar row

A little cock sparrow
He sat on a tree;
He hopped and he skipped,
So merry was he.

bow
low
slow
show
grow
snow

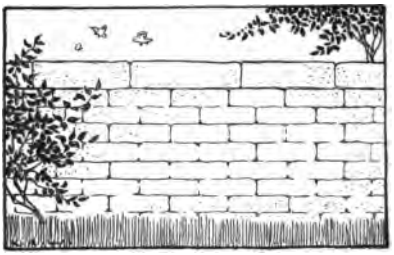
ōw

rain bow

ar rōw
sor row
yel low
spar row
win dow
rain bow

Blow, winds, blow!
And go, mills, go!

Swan, swan, over the sea,
Swim back to me.
Swim, swan, swim, swan,
Swim back to me.
Dear swan, swim back to me.



all wall

wall all

a	all	all	all
wall	tall	call	hall
fall ing	tall er	call ing	squall

al	al	al
al so	alter	salt
al ways	halter	halt
falter	Walter	malt

rat	rate	all	car	star
sat	late	pall	far	starve
bat	mate	call	farm	carve

caw aw a

aw	aw	all	all
caw	saw	ball	hall
law	claw	call	wall
daw	flaw	fall	stall
haw	draw	tall	small

a	awl	a
awl	bawl	drawl
shawl	crawl	trawl

aw	a	awl	all

See saw, Marjory Daw,
Sold her bed,
Slept on straw,
Sold her straw,
Silly lass,
To get herself a looking glass.

sold	slept	draw	bed
old	wept	straw	sled

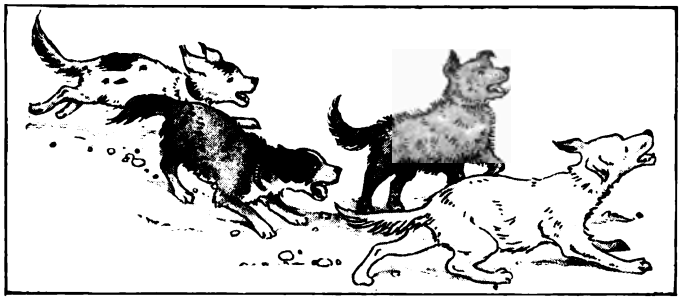
A GAME

Let us play a new game.
Let us guess where the ball is.
Where is the ball?
Is it in the desk? No.
Is it under the desk? No.
Is it behind the desk? No.
Is it beside the desk? No.
Is it on the desk? Yes.

Put the ball near the desk.
Put it beneath the desk.
Hold it above the desk.
Roll it under the desk.
Put it upon the desk.

Can you do all these things?
Do you know all these words?

õr	ûr	ẽr	ĩr



ẽr	ĩr	õr	ûr

hẽr	bĩrd	wõrk	cûrl
herd	fir	word	fur
fern	sir	worm	hurl
sis ter	girls	world	burn
farm er	third	worth	hurt

work	er	burn
work er		burn er
print er	sing er	read er

är	er	ing
car	cart er	black
car pet	farm er	black ing
cart	clap	star
cart ed	clap per	star ling
arm	spell	farm
farm	spell er	farm ing
harm	fill	stock
charm	fill er	stock ing
harm less	drum	tick
har ness	drum mer	tick ing
start ed	quick	trip
part ed	quick er	trip ping
ark	rob	trap
park	rob ber	trap ping

ōō ōō

oon	ōōl	ōōl	oot
spōōn	tool	cool	toot
room	fool	pool	shoot
broom	stool	spool	too

Goosey, goosey, gander,
Whither shall I wander?
Up stairs, down stairs,
And in my lady's chamber.

ŏŏ
cook

ŏŏ
book

bŏŏk	ŏŏk	ŏŏk	ood
ook	cook	rook	good
ŏŏ	look	nook	hood
took	hook	shook	stood

cooks	cook ing	woods
looks	look ing	wood en
hooks	hook ing	wood ed

Look! May has a cook book.

lily	ĭ	pen ny
po ny	y̆	Fan ny
kit ty		hap py

y̆	y̆	y̆
curly	ba by̆	light ly
jel ly	ti ny	tight ly
sleepy	soft ly	quick ly

Lightly row, lightly row,
O'er the glassy waves we go;
Smoothly glide, smoothly glide,
On the silent tide.

Ma ry Har ry Tom my Hen ry

Mary, Mary, quite con tra ry,
How does your gar den grow?

ī ȳ	by	fly
	my	sly
	cry	try
	fry	shy

ȳ	ȳ	ȳ	ȳ
cry	try	fry	dry
cries	tries	fries	dries
cried	tried	fried	dried

When shall I be sorry?
By and by.
When shall I be merry?
Now. Just try.

flȳ

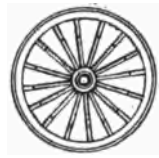
ȳ ī ȳ

ī ȳ	ĭ ŷ

pie	flȳ	fly ing	fire
pies	by	try ing	hire
flies	my	fry ing	dine
tries	try	cry ing	pine
cries	cry	dry ing	wide

it	ba bŷ	la dy	which
pit	cit y	ti dy	him
pin	pit y	lone ly	this
spin	kit ty	sweet ly	think

he	toe	no	ze ro
me	toes	so	he ro
we	go	lo	ne gro
she	goes	go ing	co zy

whip  wheel

whip	wheel	whisk
whip ping	wheel ing	whisk ing
white	whit er	whit est
whine	whines	whin ing
when	while	whin ny
whizz	whiz zing	whim per
wheeze	whack ing	whis ker
whis per	whis per ing	whith er

why whip-poor-will which

Poor Will, Whip-poor-Will! Why do you wish to whip poor Will?

Baby bye, here's a fly.
Let us watch him, you and I.

Now he crawls up the walls;
Yet he never falls.

There he goes, on his toes,
Tickling baby's nose.

Black and brown is his gown.
He can wear it upside down.

Spots of red dot his head.
Rainbows on his wings are spread.

er	ing	es
farm	mow	box
farm er	mow ing	box es
print	sail	church
print er	sail ing	church es
twist	trail	fish
twist er	trail ing	fish es
paint	snatch	peach
paint er	snatch ing	peach es
sing	play	teach
sing er	play ing	teach es

turn	er	fish	ing	fox	es
farm		rock		birch	
work		kiss		witch	
churn		brush		crutch	

I had a little pony,
His name was Dapple Gray;
I lent him to a lady
To ride a mile away.

She whipped him, she lashed him,
She drove him in the mire.
I will not lend my pony now,
For all that lady's hire.

ti ny	fire	when
la dy	hire	which
ti dy	mire	whip
po ny	ad mire	whipped

ay ā	ow ō

hay ar row

bay	hāy	nay	tray
day	jay	pay	say
fay	lay	ray	slay
gay	may	gray	stay
way	pray	spray	stray

gay ly	play ing	stray ing
hay ing	May time	sway ing
blue jay	way side	day light

ow	ow	ō	ō
low	row	sow	tow
bow	crow	slow	stow
flow	glow	show	throw
blow	ar rōw	snow	throws

A dillar, a dollar,
A ten o'clock scholar,
What makes you come so soon?
You used to come at ten o'clock,
But now you come at noon.

one o'clock	five o'clock	nine
two o'clock	six o'clock	ten
three o'clock	seven o'clock	eleven
four o'clock	eight o'clock	twelve

what	go	our	says
when	going	ours	said
why	gone	their	these
which	come	you	those
who	comes	your	here
whose	coming	yours	there

är	ạ̈w

ar	arm	ard	ark
stär	charm	hard	park
jar	a larm	yard	dark
arp	arl	arn	art
harp	Carl	barn	part
sharp	snarl	yarn	start
aw	awk	awl	awn
cạ̈w	hawk	shawl	dawn
draw	gawk	trawl	drawn
all	aws	alk	alk
ball	claws	chalk	talk
small	draws	stalk	walk

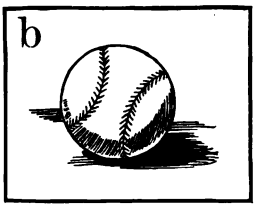
ĭ	ŏ	ow	ee
ish	ong	owd	eer
fish	long	crowd	deer
fish es	song	crown	eep
fish ing	gong	frown	sleep
ŭ	ŭ	ow	eed
ush	ung	now	heed
rush	lung	mow	een
rush es	rung	prow	seen
rush ing	strung	brow	keen
ĕ	ĭ	ou	eem
est	ing	out	seem
test	ring	trout	eet
lest	fling	shout	feet
best	cling	spout	ow
west	bring	our	pow er
chest	thing	sour	show er

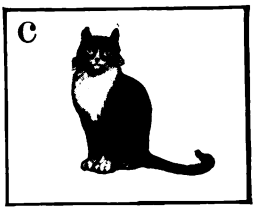
ĕ	ē	ē	ẽ
eg	be	see	er
leg	he	lead	her
beg	me	read	Her bert

ŏ	ō	ō	o͞o
on	go	rode	boon
cot	no	joke	soon
fob	so	rope	coon
hop	lo	load	loon
nod	go ing	home	moon

o͝o	ŭ	ū	ū
look	up	use	tube
hood	cup	mule	cube

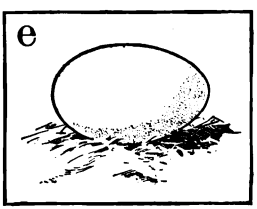
ĭ	ī	ī	īnd
spin	ripe	high	find
shin	dime	right	mind

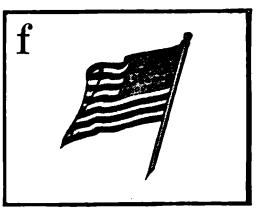




Ann be can

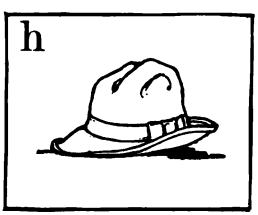
an noy be gin cart

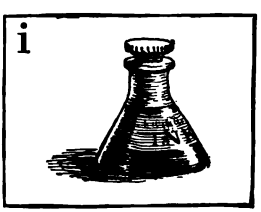




desk elf fine

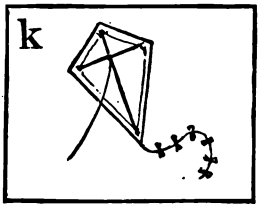
drink ing end ing fin ish

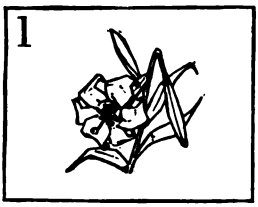




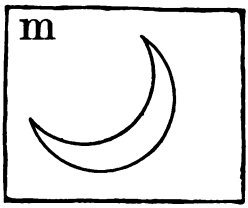
glad him self in side

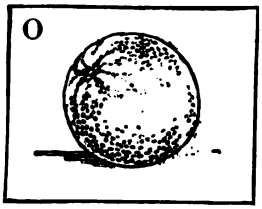
glad ness her self in sect



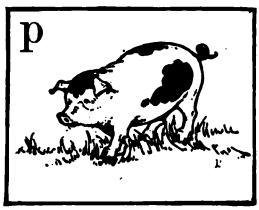


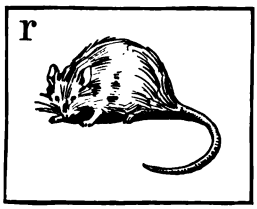
joy king long
just king ly light er



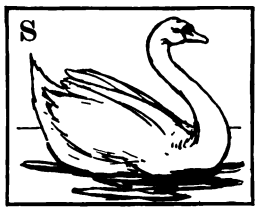


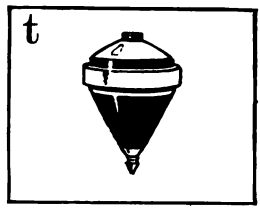
meet nut ox en
milk man no ble of fer

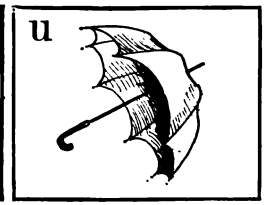




pinch quick er rest
poor est queer est rest less



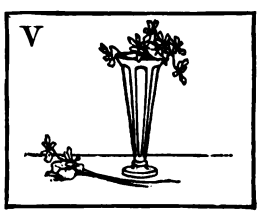




sun set
sweet er
stoop ing

tree
tad pole
tap ping

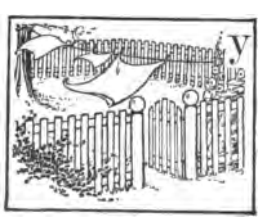
use
up
up set



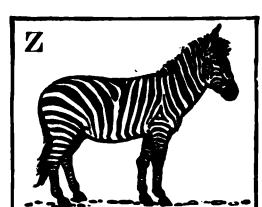
vex
vase
vow el

well
will ing
wil low

ax
six es
mix ing



yard
yell
ze ro

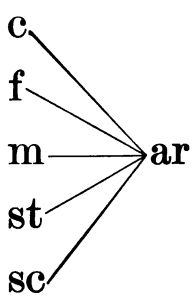


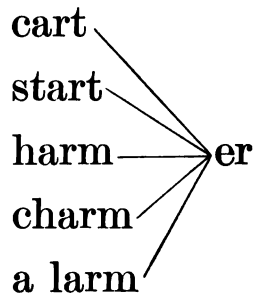
c	f	g	h
coo	far	go	hat
card	find	beg	hop
came	frame	frog	here
j	l	m	n
jug	let	moon	nest
just	loop	make	noon
p	qu	r	s
pig	quick	run	say
top	queen	rock	sing
t	v	w	x
too	vest	we	ax
that	vine	wing	six
tree	weave	wish	fox
wh	ch	sh	th
when	chin	ship	thin
which	chum	shell	thick

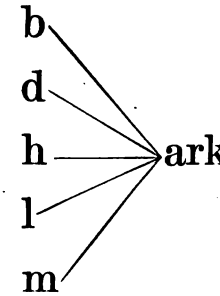
x	y	ȳ	y̆
ax	you	my	ba by
fox	yes	cry	sha dy
six	yel low	try	ti ny
c	ck	k	wh
coo	clock	kept	why
came	click	keep	when
card	duck	look	which
ch	sh	th	th
chum	shell	thin	this
chin	ship	thick	that
lunch	wish	think	with
ng	ll	ss	ff
sing	tell	Bess	buff
song	well	toss	cuff
wing	wall	miss	skiff
fling	skill	floss	stuff

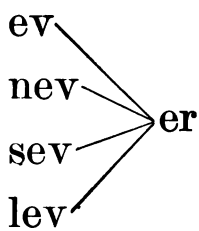
Little Red Riding Hood

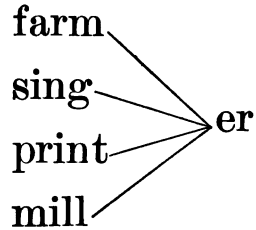
go	lift	cakes	kind
red	sent	hands	cheese
cap	cape	teeth	clothes
ran	gave	house	but ter
met	eggs	child	ap ples
bed	step	white	go ing
not	wolf	latch	nap kin
man	came	mouth	moth er
stop	home	a fraid	flow ers

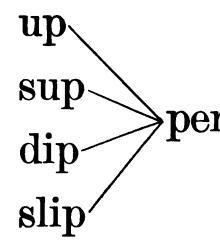

c
f
m
st
sc
ar

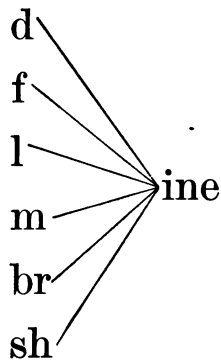

cart
start
harm
charm
a larm
er

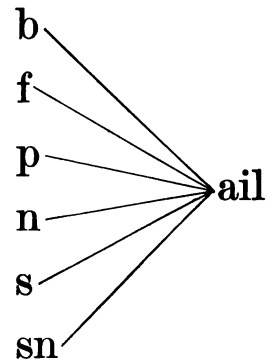

b
d
h
l
m
ark


ev
nev
sev
lev
er


farm
sing
print
mill
er


up
sup
dip
slip
per


d
f
l
m
br
sh
ine


b
f
p
n
s
sn
ail

er	es	et
farm	fish	buck
farm er	fish es	buck et
swim	box	thick
swim mer	box es	thick et
jump	pitch	pock
jump er	pitch es	pock et
mill	brush	rock
mill er	brush es	rock et
ed	**en**	**el**
print	wax	flan
print ed	wax en	flan nel
count	wide	trav
count ed	wid en	trav el
root	wove	lev
root ed	wov en	lev el

ẽr ĩr

hẽr bĩrd

õr ûr

wõrk cûrl

un der	word	mur mur	sir
riv er	world	hurt	girls
flow er	worst	burns	squir rels

Sat ur day Thurs day

Ar thur	Al bert	Her bert
silver	over	filler
expert	Rover	miller
farmer	baker	turner

tell	shell	spell
tells	shells	spells
telling	shelling	spelling

tag	toss	stuff
tags	tosses	stuffs
tagging	tossing	stuffing

ss	es	er	ness
toss	toss es	sour	er
fuss	fuss es	cross	er
hiss	hiss es	neat	er
cross	cross es	sweet	er
moss	moss es	stiff	ness
bless	bless es	sour	ness
cress	cress es	sweet	ness

A rolling stone gathers no moss.

Little Boy Blue,
Come, blow your horn!
The sheep are in the meadow,
The cows are in the corn.

horn	sort	or	cord
corn	horse	for	or
born	storm	fork	nor
morn	thorn	stork	north

Little Jack Horner
Sat in a corner.

be	be	be
be gin	be gun	be side
be gins	be gan	be fore
be gin ning	be have	be tween

cat
Kate
tick

kite
cut
dark

Cut, cut, cut, ker-dar-cut!
I have laid an egg for you!
Cut, cut, cut, ker-dar-cut!

cake	corn	cling
cave	cows	close
clouds	cloth	crack
crept	crown	crib
cries	corn er	cakes
count	clos et	crack ing

clock	stock	look	kite
clack	stack	like	lake
click	stick	lack	Kate

Little Jack is fast asleep in his bed.
His eyes are shut.
He does not see us.
You can almost hear him breathe.
Sh-sh-sh! Let us be very quiet.
Do not wake him.
He has played hard all day.
He is tired to-night.
To-morrow will come soon.
Jack will wake and run to play again.
Good-night, little Jack.
Sleep quietly in your little white bed.

g l	b l	c l
gl	bl	cl
glad	blew	clan
glee	blow	cling
glow	black	clean
glen	blaze	clear
gloss	bless	close
glade	bleed	clang
glide	bleat	cloud
globe	block	clock
glaze	blunt	cluck

f l
fl
fleet
flask
flocks

b r
br
broth
brush
broke
breeze

d r
dr
drop
dress
drift
drum

p l
pl
plate
plank
pluck

f r
fr
free
frolic
frame
fright

g r
gr
grin
gray
green
growl

s l
sl
slap
sleep
sling

c r
cr
cross
crate
crept
crush

p r
pr
prize
print
prank
prompt

oi

oil

oin	oint	oise
coin	joint	noise
loin	joints	poise
join	point	boil er
joins	points	join er
groin	pointing	point er

oid	oil	foil	spoil
void	boil	soil	spoils
avoid	coil	toil	spoiling

oist	joist	oit	quoits
foist	hoist	quoit	moisture

There was a crooked man,
  And he went a crooked mile.
He found a crooked sixpence
  Beside a crooked stile.
He bought a crooked cat
  Which caught a crooked mouse;
And they all lived together
  In a little crooked house.

trees	buds	jays
flowers	seeds	crows
sunshine	leaves	robins

Bert	Ann	Max	May
Albert	Eve	Jack	Lily
Elbert	Alfred	Frank	Kate
Nat	Rob	Roy	Sam
Nan	Robert	Will	Ellen
Jane	Patrick	Rose	James

Sing a song of sixpence,
A pocket full of rye;
Four and twenty black birds
Baked in a pie.

set	king	sing	be gan
six	that	song	pock et
pie	black	dish	eat ing
not	queen	be fore	kitch en
nose	clothes	count ing	hang ing

Four and twenty are twenty-four.

tch	sh	er
latch	dash	sis ter
batch	dash ing	mat ter
hatch	hush	din ner
match	hush ing	thin ner
scratch	rush	bak er
notch	rush ing	mill er
crutch	brush	print er
fetch	brush ing	big ger
stretch	crush	sup per
stretch es	crush ing	chat ter
less	et	ed
point less	pock et	seed ed
blame less	rack et	need ed
shame less	wick et	wick ed

nest	wee nest
est	dear nest
best	in the tree

est	poor	sour est
best	poor er	crisp est
est	poor est	slow est
west	deep	plain est
est	deep er	quick est
chest	deep est	sound est
est	sweet	light est
blest	sweet er	slight est
crest	sweet est	bright est

East or west,
Home is best.

The little mouse is nibbling,
nibbling, nibbling;
The little mouse is nibbling
in the house.

The old gray cat is sleeping,
sleeping, sleeping;
The old gray cat is sleeping
in the house.

The old gray cat is creeping,
creeping, creeping;
The old gray cat is creeping
in the house.

The little mouse is scampering,
scampering, scampering;
The little mouse is scampering
in the house.

et	et	et
jack et	pick et	lock et
pack et	tick et	pock et
rack et	crick et	rock et
poor	poor er	poor est
sour	sour er	sour est
quick	quick er	quick est
sweet	sweet er	sweet est
thick	thick er	thick est
thin	thin ner	thin nest
rich	rich er	rich est
glad	glad der	glad dest
match es	bless es	toss es
patch es	tress es	moss es
scratch es	cress es	rush es

pick	rab bit	squir rel
nuts	rob in	chat ter
chest nuts	chip munk	prick ly
wal nuts	chick a dee	but ter nuts

jump	fall	leaves
trees	moss	ferns
pine trees	toads	flow ers
nut trees	ground	win ter
crick ets	nee dles	snakes

s	es	ing
nuts	box es	run ning
cows	fish es	hop ping
sleeps	lash es	wish ing
stands	sash es	jump ing
swims	wish es	blush ing
moons	bless es	match ing
brings	ditch es	scratch ing
est	est	est
best	sour est	soft est
test	sweet est	hard est
nest	rich est	low est
jest	poor est	high est
chest	slow est	cross est
blest	quick est	thin nest
crest	queer est	thick est

bl	black	gl	gloss	sc	scar
cl	clean	pl	play	sk	skip
fl	flow	sl	sleep	sm	smile
fr	fresh	cr	cry	sn	snow
tr	trunk	dr	drink	sp	speed
gr	ground	br	brown	st	stem
str	strike	spl	splash	thr	three
spr	spring	squ	squeak	scr	scream
de	de ny	ing	go ing	el	cam el
re	re ply	et	pock et	en	sev en
di	di vide	in	with in	le	pad dle
ed	coat ed	ish	black ish	er	play er
es	moss es	ess	good ness	est	sweet est

A was an Apple Pie.

B bit it, C cut it, and D divided it.

E enjoyed it, F fought for it, G got it, H hid it, and I inquired for it.

J jumped for it, K kept it, L looked at it.

M made it, N nodded at it, O opened it, and P peeped into it.

Then Q quartered it.

R ran for it, S stole it, and T took it.

U upset it; then V was vexed at it.

W wanted it and X expected it.

Y yelled for a piece and Z buzzed for it.

What became of the Apple Pie?

a	e	i	o	u
ă	ă	ā	ä	a̤
ăpple	căn	cāne	stär	wa̤ll
ĕ	ĕ	ē	ẽ	a̤
ĕgg	mĕt	mēte	hẽr	ca̤w
ĭ	ĭ	ī	ĩ	
ĭnk	pĭn	pīne	bĩrd	
ŏ	ŏ	ō	õ	
ŏrange	nŏt	nōte	wõrk	
ŭ	ŭ	ū	û	
ŭmbrella	cŭb	cūbe	cûrl	

ai = ā (rain)	ȳ (flȳ)	ōo (spōon)
ay = ā (hay)	y̆ (baby̆)	ŏo (boŏk)
ea = e (bean)	oe = ō (toe)	ow (owl)
ee = ē (eel)	oa = ō (goat)	ou (out)
ie = ī (pie)	ōw = ō (arrow)	oi (oil)
		oy (oyster)

CONSONANTS AND TYPE WORDS

b ball	c cat	d doll
f flag	g girl	h hat
j jam	k kite	l lily
m moon	n nest	p pig
q queen	r rat	s swan
t top	v vase	w wing
x fox	y yard	z zebra

ALPHABET AND TYPE WORDS

a	apple	A		n	nest	N
b	ball	B		o	orange	O
c	cat	C		p	pig	P
d	doll	D		q	queen	Q
e	egg	E		r	rat	R
f	flag	F		s	swan	S
g	girl	G		t	top	T
h	hat	H		u	umbrella	U
i	ink	I		v	vase	V
j	jam	J		w	wing	W
k	kite	K		x	fox	X
l	lily	L		y	yard	Y
m	moon	M		z	zebra	Z

These are all the letters of the Alphabet. How many are there?

LIST OF PHONOGRAMS AND SIGHT-WORDS

The following pages contain summaries of phonograms and sight-words introduced and suggested in this book. They are intended for the use of the teacher, not for the children.

The teacher may, however, make use of the lists in review, and if the children are sufficiently mature, each separate list may serve as a basis for a word drill. Their primary use, however, is for reference and as a convenient summary of the work done, which may guide the teacher in review and drill.

AN ALPHABETICAL LIST OF PHONOGRAMS PRESENTED IN THE SEE AND SAY SERIES, BOOK TWO

The phonograms in the words marked with an asterisk (*) are known through a knowledge of the sounds of the letters which make them, but they are not given in Book Two.

A

ă	17, 54, 67
c ab	20, 22
t ack	28, 65
b ad	22, 38
af	19
b ag	19, 22, 27
al	19
j am	18, 23
l amp	31, 40
c an	39, 56
h and	48
r ang	38, 43
th ank	33
* p ant	
ch ap	23, 38, 56
h as	48
h ash	38, 42, 50
fl ask	124
h at	38, 42
l atch	25, 51, 52
w ax	42

ā	57, 67
b abe	58
m ade	58
* s afe	
m ake	58
* g ale	
s ame	58, 59
c ane	57, 58
c ape	57, 58
w aste	72
d ate	58, 90
* br ave	
ai = ā	80
m aid	80, 83
s ail	80, 83, 116
r ain	80, 83
p aint	80
b ait	83
ay = ā	81
h ay	81, 105

ä	76
st ar	76, 95, 107, 116
y ard	107
p ark	107, 116
C arl	107
f arm	107, 116
b arn	107
h arp	107
c art	107, 116
c arve	90

ȧ	90
al so	90
t alk	107
w all	90, 91
s alt	90
c aw	91, 107
h awk	107
sh awl	91, 107
d awn	107

E

ĕ 17, 54, 67

w eb 20
n eck 28
sh ed 22, 56, 129
delight ed 117, 129
ef 19
J eff 48
* l eft
b eg 27, 109
trav el 117, 135
b ell 23, 25, 119
h elp 48
b elt 23
h em 18, 23
* h emp
m en 39, 56
wid en 117, 135
qu ench 82
* b end
l ength 54
l ent 45
st ep 38, 39
k ept 39, 92
fish es 103, 117, 132

ĕ

m esh 38, 50
m ess 39, 119, 129
n est 108, 130, 132
m et 22, 42, 132
f etch 42, 129
ev er 116
v ex 42

ē 67

h e 70, 100, 120
* th ese
m ete 67

ee = ē 70

b ee 70, 71
w eed 70, 129
* b eef
ch eek 49
wh eel 70, 101
s eem 108
qu een 82, 108
d eep 35, 70

ee = ē

ch eer 70, 108
ch eese 58
b eet 70, 130
wh eeze 101

ea = ē 84

s ea 89
p each 84, 103
r ead 109
* l eaf
l eak 84
* m eal
dr eam 84
b ean 84
* l eap
f ear 84
b eat 84

ĕr 94

h er 78, 94
mill er 95, 103, 116, 132
B ert 118

I

ĭ	17, 54, 67
b ib	20
r ich	51
s ick	28, 56
l id	22, 38, 56
if	19
wh iff	40, 114
l ift	23, 25
b ig	19, 27
ik	61
il	19, 61
m ilk	32
b ill	22, 45
qu ilt	82
h im	18, 23
th imble	33
l imp	40
p in	56, 74
r ing	30, 31, 32, 103
th ink	33

ĭ	
squ int	82, 117
wh ip	38, 39
is	26
d ish	50, 52
r isk	40
k iss	39
tw ist	103
s it	38, 42, 100
h itch	51, 117
s ix	42
wh izz	101

ī	60, 67
* tr ibe	
h ide	61, 62
p ie	72, 73, 74
f ife	61
l ike	61
m ile	61

ī	
t ime	61, 62
p ine	60, 62, 67, 116
f ind	74, 109
p ipe	60, 62
t ire	62, 74, 104
r ise	61
b ite	61, 62
h ive	61

īr	94
s ir	94
b irch	103
b ird	94
g irl	94
*squ irm	

igh = ī	77
s igh	77, 109
n ight	76, 77

o

ŏ	17, 54, 67
r ob	22, 95
l ock	28, 29
c od	23, 38
of	19
off	27
b og	24, 27
ol	19
d oll	23
T om	18
* r omp	
D on	18, 39
p ond	87
g ong	30, 43
sh op	38, 39
b osh	21, 38
t oss	69, 114
c ost	87
n ot	22, 38, 42
n otch	51
m oth	33
b ox	42

ō	67
g o	87, 100, 109
r obe	64
r ode	63, 64

ō	
h oe	87, 100
c oke	64
c old	87, 92
h ole	63, 64
h ome	64
b one	63, 64
h ope	63, 64
c ore	63, 64
r ose	63, 87
n ote	64, 67
st ove	64
d oze	64

ow	36
c ow	36, 37
cr owd	108
d own	36, 41

ow = ō	88
b ow	88, 105

ou = ow	36
l oud	37, 83
p ound	36, 37
c ount	117
s our	108

ou = ow	
h ouse	29, 37
out	36, 37, 108

oa = ō	86
*wh oa	
* c oach	
l oad	86
l oaf	86
cl oak	86
c oal	86
f oam	86
l oan	86
* s oap	
* s oar	
* c oast	
g oat	86

oy	47
oy ster	47

oi = oy	47
v oice	125
v oid	125
oil	47, 125
c oin	47, 125
j oint	125

O

oi = oy	
n oise	125
j oist	125
qu oit	125

ŏo	97
g ood	97, 109
b ook	97, 109
* f oot	

ōo	96
* r oof	
t ool	96
r oom	96
sp oon	96, 109
* c oop	
t oot	96
t ooth	33

õ	94
w ork	94

ô	120
f or	120
f ork	120
c orn	120

U

ŭ	17, 54, 67
c ub	20, 22, 24
s uch	21, 51
t uck	28
b ud	23, 38
uf	19
c uff	23, 114
b ug	19, 27
ul	19
g ull	19, 23
h um	23, 71
t umbling	45
j ump	31, 117
b un	39, 56
b unch	21
r ung	30, 38, 108

ŭ	
* b unk	
* h unt	
c up	38, 45
* th us	
r ush	38, 50, 129
t usk	51
f uss	42
r ust	42, 52
h ut	23, 38, 42
D utch	51
ux	54
b uzz	42

ū	67
c ube	66, 109

ū	
c ue	83
m ule	66, 109
f ume	66
t une	66, 109
p ure	66
f use	66
* c ute	

û	94
f ur	94
ch urch	49, 103
* s urf	
c url	94
b urn	94, 103
* c urve	

y = ī	99
fl y	99, 100, 114

y = ĭ	98
ba by	98
cit y	100

th is	33
th imble	33
wh ip	40, 101
nim ble	65
can dle	65, 74
la dy	100, 104
light ly	98, 100
Tom my	98
pen ny	98, 101
hap py	98
Ma ry	98
bat tle	71
kit ty	98, 100
co zy	100

bl	123, 135
br	124, 129
cl	123, 135
cr	124, 129
dr	84, 124
fl	124, 135
fr	124
gl	123, 135
gr	124, 135
pl	124, 135
pr	124, 129
sc	135
scr	129, 135
sk	135
sl	124, 135

sm	135
sn	135
sp	135
spl	135
spr	135
squ	135
st	43, 135
str	129, 135
sw	43
thr	135
tr	135

LIST OF WORDS OCCURRING AS SIGHT-WORDS IN RHYMES, LISTS, OR SENTENCES

about 33, 79
above 55, 93
afraid 115
after 45
again 55, 59
ago 79
ahoy 47
almost 55, 122
alone 79
any 44, 79
are 32, 53
asleep 122
away 55, 80

baa 44
baked 128
been 79
behind 93
blue 83
both 79
bought 126
breast 41
breathe 122
busy 79
buzzed 136

caught 126
chamber 96
child 115
cheese 115
clothes 115
come 34, 52
comes 106
coming 106

divided 136
do 36, 79
does 79, 98
dollar 106
done 79
don't 79
door 25

eight 55, 106
enjoyed 136
eyes 122

fast 122
fought 136
four 33, 55
full 44, 79

give 53
gone 106
goosey 96
great 53, 85
guess 93

have 44, 53
head 102
hopped 88
horse 32, 69

inquired 136

John 68
jumped 136

kind 115
knock 25
know 93

lashed 104
leaves 133
lived 126
lives 44
looked 136
love 56

many 53
meadow 120
mother 115

new 71, 93
nice 71

of 53, 83
oh 27
once 79
one 44, 55
only 79
opened 137
orange 17
other 79

peeped 137
piece 137
place 64
porridge 84
pussy 41
put 30

quartered 137

resolved 71

roll 93
rye 126

said 52, 71
says 26, 66
shoe 68
Simon 72
sixpence 126, 128
skipped 88
spoiled 71
spread 102
stairs 96
swan 89

their 106
there 64, 68
they 126
thumbs 26
to 45, 46
together 56, 126
to-morrow 122
to-night 76
true 83
twelve 106
two 55, 68

used 108

very 122
vexed 137

walk 25
wander 96
ware 72
was 53, 55
watch 102
water 45
wear 102
what 85, 106
where 34, 85
wherever 69
whipped 104
who 30, 53
whose 37, 106
wolf 115
would 83

yelled 137
you 34, 44
your 72, 98
yours 106